

## Seven Oaks Elementary

2800 Ashland Road  
Columbia, SC 29210

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	493 Students	
<b>Principal</b>	Jim Stephens	803-798-6500
<b>Superintendent</b>	Mr. TEC Dowling	803-732-8000
<b>Board Chair</b>	Paula Hite	803-749-1387

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	52	26	1	0

### IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Average	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Excellent	Unsatisfactory	Yes
<b>2005</b>	Excellent	Excellent	Yes

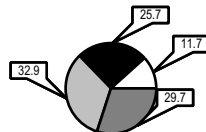
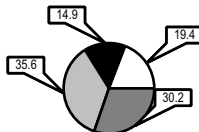
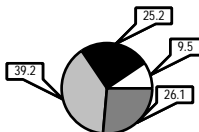
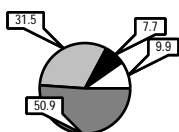
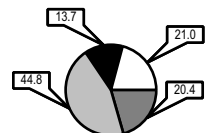
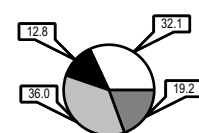
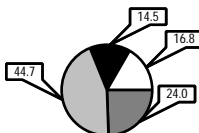
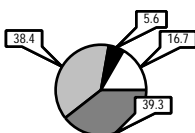
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	239	100.0	9.9	31.5	50.9	7.7	65.8	Yes	Yes
<b>Gender</b>									
Male	114	100.0	12.6	35.0	46.6	5.8	62.1		
Female	125	100.0	7.6	28.6	54.6	9.2	68.9		
<b>Racial/Ethnic Group</b>									
White	103	100.0	3.1	27.8	57.7	11.3	76.3	Yes	Yes
African American	109	100.0	14.6	37.9	42.7	4.9	56.3	Yes	Yes
Asian/Pacific Islander	17	100.0	7.7	30.8	53.8	7.7	61.5	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	210	100.0	7.7	31.8	52.8	7.7	67.7		
Disabled	29	100.0	25.9	29.6	37.0	7.4	51.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	239	100.0	9.9	31.5	50.9	7.7	65.8		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	36.4	18.2	27.3	18.2	45.5	I/S	I/S
Non-Limited English Proficient	226	100.0	8.5	32.2	52.1	7.1	66.8		
<b>Socio-Economic Status</b>									
Subsidized meals	96	100.0	16.9	36.0	44.9	2.2	50.6	Yes	Yes
Full-pay meals	143	100.0	5.3	28.6	54.9	11.3	75.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	239	100.0	9.5	39.2	26.1	25.2	70.7	Yes	Yes
<b>Gender</b>									
Male	114	100.0	10.7	36.9	27.2	25.2	68.0		
Female	125	100.0	8.4	41.2	25.2	25.2	73.1		
<b>Racial/Ethnic Group</b>									
White	103	100.0	1.0	33.0	34.0	32.0	84.5	Yes	Yes
African American	109	100.0	16.5	46.6	22.3	14.6	57.3	Yes	Yes
Asian/Pacific Islander	17	100.0	0.0	30.8	7.7	61.5	92.3	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	210	100.0	7.7	39.0	26.7	26.7	74.9		
Disabled	29	100.0	22.2	40.7	22.2	14.8	40.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	239	100.0	9.5	39.2	26.1	25.2	70.7		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	27.3	36.4	18.2	18.2	63.6	I/S	I/S
Non-Limited English Proficient	226	100.0	8.5	39.3	26.5	25.6	71.1		
<b>Socio-Economic Status</b>									
Subsidized meals	96	100.0	19.1	41.6	19.1	20.2	57.3	Yes	Yes
Full-pay meals	143	100.0	3.0	37.6	30.8	28.6	79.7		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	239	100.0	19.4	35.6	30.2	14.9	45.0
<b>Gender</b>							
Male	114	100.0	19.4	35.9	32.0	12.6	44.7
Female	125	100.0	19.3	35.3	28.6	16.8	45.4
<b>Racial/Ethnic Group</b>							
White	103	100.0	7.2	34.0	34.0	24.7	58.8
African American	109	100.0	32.0	37.9	24.3	5.8	30.1
Asian/Pacific Islander	17	100.0	0.0	23.1	69.2	7.7	76.9
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	210	100.0	17.4	34.9	32.8	14.9	47.7
Disabled	29	100.0	33.3	40.7	11.1	14.8	25.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	239	100.0	19.4	35.6	30.2	14.9	45.0
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	27.3	36.4	27.3	9.1	36.4
Non-Limited English Proficient	226	100.0	19.0	35.5	30.3	15.2	45.5
<b>Socio-Economic Status</b>							
Subsidized meals	96	100.0	34.8	29.2	30.3	5.6	36.0
Full-pay meals	143	100.0	9.0	39.8	30.1	21.1	51.1

<b>Social Studies</b>							
All Students	239	100.0	11.7	32.9	29.7	25.7	55.4
<b>Gender</b>							
Male	114	100.0	13.6	33.0	27.2	26.2	53.4
Female	125	100.0	10.1	32.8	31.9	25.2	57.1
<b>Racial/Ethnic Group</b>							
White	103	100.0	3.1	28.9	32.0	36.1	68.0
African American	109	100.0	17.5	37.9	31.1	13.6	44.7
Asian/Pacific Islander	17	100.0	15.4	23.1	23.1	38.5	61.5
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	210	100.0	9.2	34.4	29.7	26.7	56.4
Disabled	29	100.0	29.6	22.2	29.6	18.5	48.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	239	100.0	11.7	32.9	29.7	25.7	55.4
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	45.5	18.2	18.2	18.2	36.4
Non-Limited English Proficient	226	100.0	10.0	33.6	30.3	26.1	56.4
<b>Socio-Economic Status</b>							
Subsidized meals	96	100.0	23.6	39.3	20.2	16.9	37.1
Full-pay meals	143	100.0	3.8	28.6	36.1	31.6	67.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	88	100.0	3.6	26.2	47.6	22.6	70.2
	4	77	100.0	15.8	30.3	46.1	7.9	53.9
	5	85	98.8	14.5	42.2	39.8	3.6	43.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	72	100.0	4.3	17.4	59.4	18.8	78.3
	4	84	100.0	6.3	37.5	53.8	2.5	56.3
	5	83	100.0	19.2	38.4	39.7	2.7	42.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	88	100.0	6.0	60.7	22.6	10.7	33.3
	4	77	100.0	14.5	36.8	26.3	22.4	48.7
	5	85	100.0	15.5	34.5	26.2	23.8	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	72	100.0	2.9	39.1	31.9	26.1	58.0
	4	84	100.0	11.3	31.3	32.5	25.0	57.5
	5	83	100.0	13.7	47.9	13.7	24.7	38.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	72	100.0	10.1	39.1	40.6	10.1	50.7
	4	84	100.0	22.5	28.8	33.8	15.0	48.8
	5	83	100.0	24.7	39.7	16.4	19.2	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	72	100.0	1.4	24.6	39.1	34.8	73.9
	4	84	100.0	10.0	36.3	33.8	20.0	53.8
	5	83	100.0	23.3	37.0	16.4	23.3	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 493)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.7%	100.0%	100.0%
Retention rate	1.3%	Up from 0.7%	2.5%	3.0%
Attendance rate	96.9%	Up from 96.6%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	2.8%	3.2%
Eligible for gifted and talented	15.7%	Down from 22.2%	18.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.5%	Down from 4.1%	7.7%	8.2%
Older than usual for grade	0.0%	No change	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 38)</b>				
Teachers with advanced degrees	60.5%	Up from 59.0%	53.3%	52.6%
Continuing contract teachers	97.4%	Up from 94.9%	84.6%	83.3%
Highly qualified teachers	94.4%	Down from 97.1%	94.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 91.3%	89.0%	87.0%
Teacher attendance rate	94.5%	Up from 92.8%	94.9%	95.0%
Average teacher salary	\$46,666	Up 3.3%	\$42,436	\$41,703
Prof. development days/teacher	12.1 days	Up from 10.3 days	12.6 days	12.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.1 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 88.7%	89.9%	89.8%
Dollars spent per pupil*	\$7,077	Down 2.3%	\$5,881	\$6,242
Percent of expenditures for teacher salaries*	67.3%	Up from 64.5%	66.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Seven Oaks Elementary is a thriving school committed to promoting excellence while ensuring academic, personal, physical, and social development for each child. Seven Oaks is focused on improving reading, writing, mathematics, science, and social studies. High expectations for academic achievement and character education standards are maintained. A rigorous curriculum, driven by the SC Curriculum Frameworks and Standards, is provided for all students.

The 2004-05 school year proved successful for teachers, students, and community members. Seven Oaks selected Mrs. Sharon Shirley as Teacher of the Year for her contributions as Literacy Coach. In addition to directed teaching with a partner teacher, Mrs. Shirley has presented literacy workshops to parents and teachers, organized book clubs for teacher professional development and developed a literacy lab.

Seven Oaks selected Mrs. Marilyn Smith as Support Employee of the Year, Ms. Teresa Frank as Mentor of the Year, Dr. Jim Nyland as Business Partner of the Year, Mrs. Ruth Radcliffe as Volunteer of the Year and Columbia Crossroads Church as Volunteer Group of the Year for work on the Carolina Garden and the school grounds.

Technology funding was again generated by the Festival of Races. Money raised through this joint endeavor of the PTA and SIC was used to purchase SMART Boards, Classroom Performance System units, and scanners for classroom instruction. We commend Dr. Jim Nyland and his staff for their successful organization of this 5K Road Race. We gratefully acknowledge the sponsors who support this activity each year.

In addition to our district curriculum, student learning and parent involvement were supported by the following: Title I After-School Tutoring Program, ICRC Afternoon Safari Program, the Peer Assisted Learning Strategies (PALS) Program, Art Club and Chorus, Carolina Garden, Guiding Good Choices Parent Workshops and Gang Awareness Seminar.

Students practiced citizenship through service in the Student Council, Jump Rope for Heart and the Safety Patrol. Compassion for others was demonstrated by our students through their donation of more than \$3,000 to victims of the Tsunami disaster. Also, our recycling team continues its Green Step Project and was recognized again by Keep America Beautiful of the Midlands.

Our early childhood program was recognized by the National Association for the Education of the Young Child (NAEYC) as an accredited program. This rigorous process required the collaboration of teachers, district office staff, and parents.

We appreciate the support of the District Five Board of Trustees and the District Five administration, which allows our school to provide quality educational programs and experiences for our students. We commend our PTA and School Improvement Council for their contributions to our educational program.

At Seven Oaks, every child is a winner!

Amy Nienhuis, SIC Chair; Jim Stephens, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	0	57
Percent satisfied with learning environment	96.6%	FORMS	87.7%
Percent satisfied with social and physical environment	100.0%	LOST IN	87.3%
Percent satisfied with school-home relations	96.6%	SHIPMENT	85.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.